This site is being upgraded. It's an early, in-progress version of an improved ESF Transparency Portal.



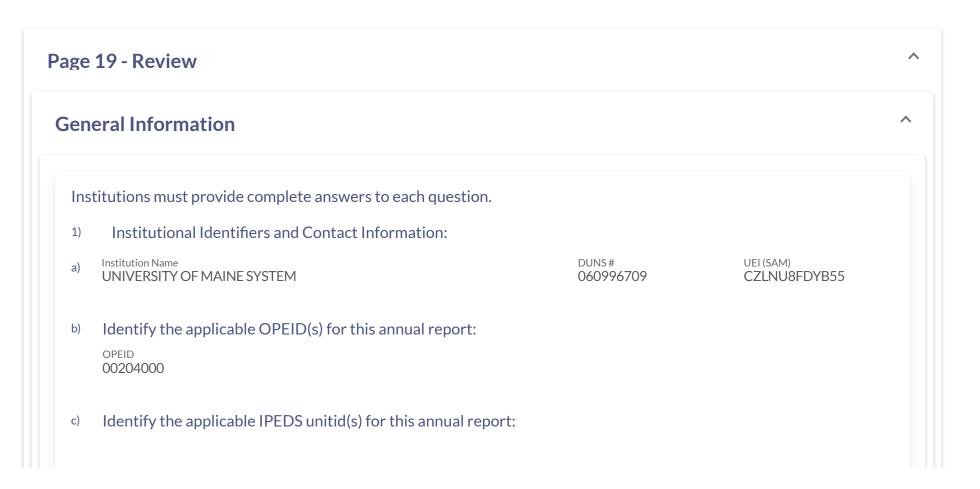
ESF / ESF Reporting / HEER - 060996709 - Year Four - Page 19 - Review

## HEER

Submitted

## Recipient Reporting Data Collection - Year Four

Submitted: Gardner, Laurie - 6/27/2024, 4:22:53 PM



Unitid 161226

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount P425E202234 (Student Aid) / \$5,121,431

PR/Award Number (Program) / Award Amount P425F201967 (Institutional Portion) / \$6,333,740

PR/Award Number (Program) / Award Amount P425M201066 (Strengthening Institutions Program) / \$508,758

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?



If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period (including, for example, because funds have expired), please respond "YES" indicating that this will be your final annual report.

#### **Websites**

^

- 3) Reporting on institution websites:
- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL https://www.umf.maine.edu/accountability/umf-covid-reports/

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register<sup>2</sup> for the student and institutional portion including any active URLs that provide archived information.<sup>3</sup>

Student and Institutional Portion URL https://www.umf.maine.edu/accountability/umf-covid-reports/

(https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

## **How Aid Helped**

^

- 4) How has HEERF helped your institution and your students?
- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree D	Disagree Neutral	Agree Str	rongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

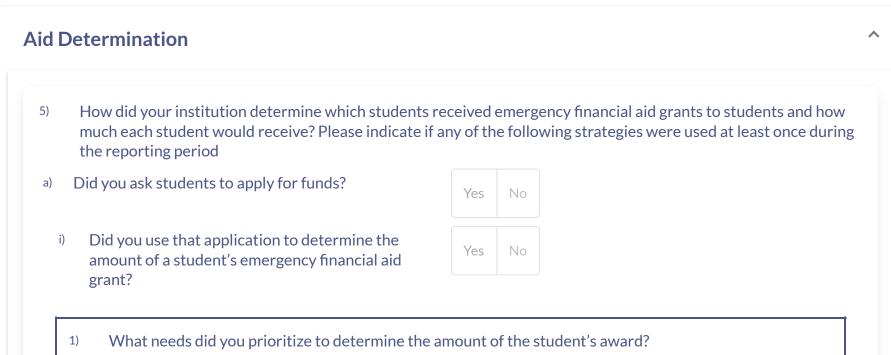
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

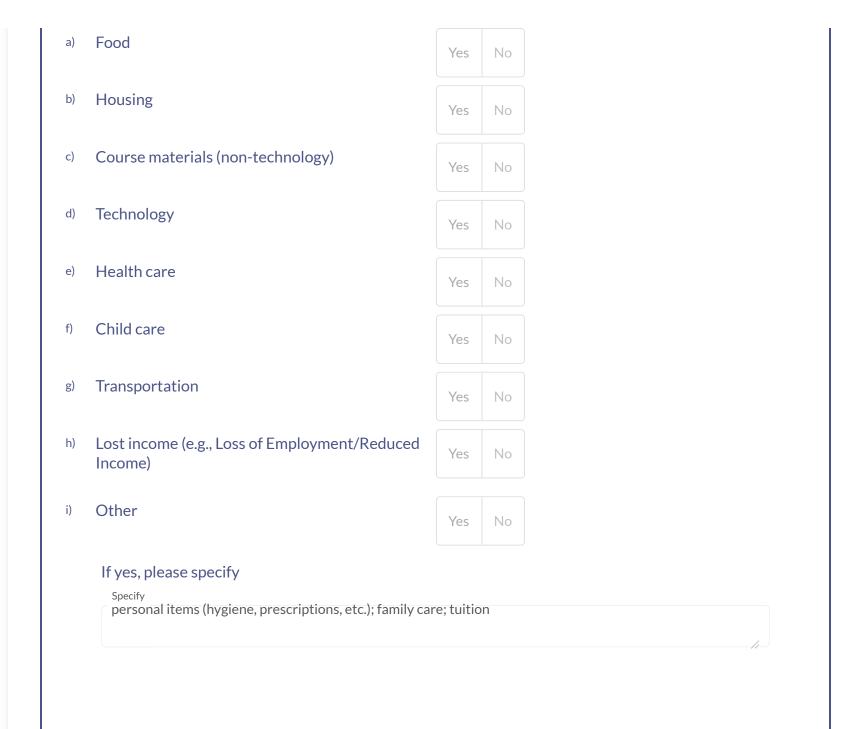
d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemicrelated factors by providing direct financial support to students

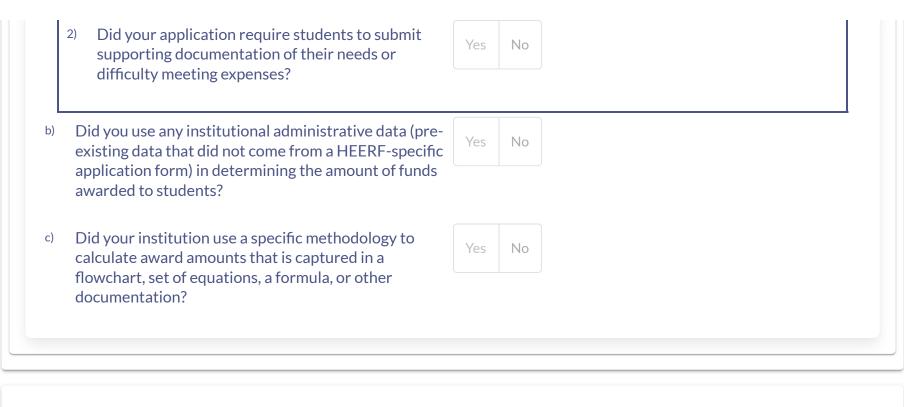
<sup>&</sup>lt;sup>2</sup>See https://www.federalregister.gov/d/2021-10196

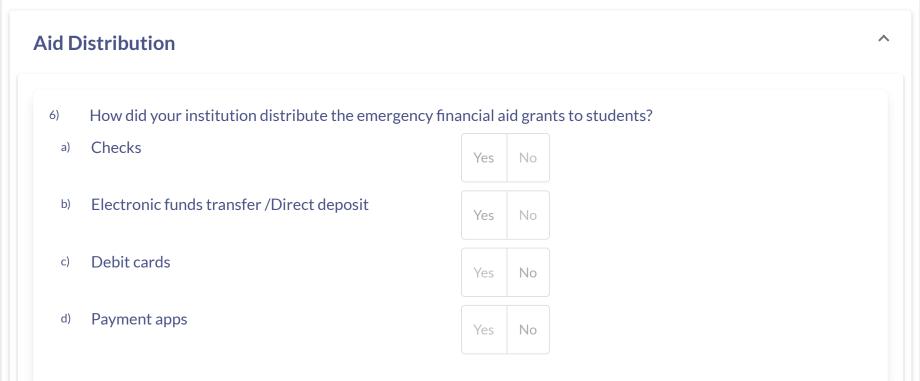
<sup>&</sup>lt;sup>3</sup>Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

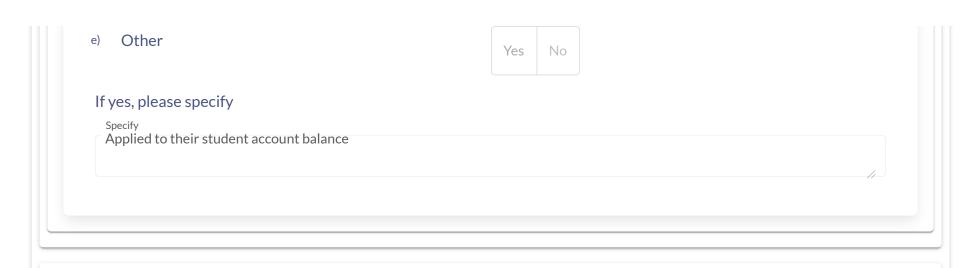














7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
email for heerf grant recipients.docx	12.5 KB	6/27/2024, 1:22:39 PM

## **Emergency Grants - Counts, Student, and Institution Funds**

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

#### a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Tota
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 593	Number 714	Number 50	Number 146	Number 145	Number 250	Number O	Total 1,898
Number of HEERF Student Recipients – Emergency	Number 86	Number 49	Number 2	Number 4	Number 5	Number 2	Number 0	Total 148

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Tota
Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)								
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 56,329.00	Amount \$ 33,300.00	Amount \$0.00	Amount \$ 3,600.00	Amount \$ 1,400.00	Amount \$ 1,000.00	Amount \$0.00	Total \$95,6:

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Tota
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who		Amount \$ 20,404.00	Amount \$ 2,070.00	Amount \$ 2,814.00	Amount \$ 5,436.00	Amount \$ 1,837.00	Amount \$0.00	Total \$68,3:

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Tota
directly received Emergency Financial Aid Grants.								
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$0.00	\$ 0.00	\$0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Tota
student's								
outstanding								
account								
balances								
upon								
receiving								
affirmative								
written								
consent from								
students to								
do so? If								
funds were								
not used for								
this purpose,								
report \$0.								
Include only								
amounts that								
benefited								
students who								
directly								
received								
Emergency								
Financial Aid								
Grants.								
If funds were used								
to discharge								
account balances								
as lost revenue								
using institutional								

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Tota
funds without								
affirmative written								
consent, do not								
report here, report								
in 9b as unpaid								
student accounts								
receivable or other								
student account								
debts.								

<sup>&</sup>lt;sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not

<sup>&</sup>lt;sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>&</sup>lt;sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>10</sup>Includes non-FAFSA filers.

categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00
HEERF (a)(2) Amount Disbursed	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
(HBCUs,								
TCCUs, MSIs, and SIP)								
What was								
the amount								
of								
Emergency								
Financial								
Aid Grants								
applied to								
satisfy								
student's								
outstanding								
account								
balances								
upon								
receiving								
affirmative								
written								
consent								
from								
students to								
do so? If								
funds were								
not used								
for this								
purpose,								
report \$0.								
Include								

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
only								
amounts								
that								
benefited								
students								
who								
directly								
received								
Emergency								
Financial								
Aid Grants.								
If funds were								
used to								
discharge								
account								
balances as lost								
revenue using								
institutional								
funds without								
affirmative								
written consent,								
do not report								
here, report in 9b								
as unpaid								
student accounts receivable or								
other student								
account debts.								
account aebts.								

 $<sup>^6\</sup>mathrm{For}$  students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

## **Emergency Grants - Min/Max, Calculated Totals, and Averages**

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total	
--	--	--	---	---	-------------------------------------	-------------------------------	--------------------	-------	--

<sup>&</sup>lt;sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>10</sup>Includes non-FAFSA filers.

<sup>&</sup>lt;sup>13</sup>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Tota
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.		Amount \$ 440.00	Amount \$ 500.00	Amount \$ 1,000.00	Amount \$ 400.00	Amount \$ 1,000.00	Amount \$ 0.00	Overall. \$80.00
Minimum and maximum award Maximum combined (combined across HEERF funds)	Amount \$ 3,712.00	Amount \$ 4,000.00	Amount \$ 1,570.00	Amount \$ 2,814.00	Amount \$ 3,127.00	Amount \$ 1,837.00	Amount \$ 0.00	Overall \$4,000

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
amount awarded to any one student who received any HEERF funds.								
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$92,131.00	Amount \$53,704.00	Amount \$2,070.00	Amount \$6,414.00	Amount \$6,836.00	Amount \$2,837.00	Amount \$0.00	Total \$163,9
Average HEERF Amount Awarded Among students who	Amount \$1,071.29	Amount \$1,096.00	Amount \$1,035.00	Amount \$1,603.50	Amount \$1,367.20	Amount \$1,418.50	Amount	Total \$1,108.

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other <sub>7</sub>	Total
received								
HEERF								
emergency								
financial								
aid grants,								
what was								
the								
average								
award								
amount								
per								
student?								

<sup>&</sup>lt;sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

## **Emergency Grants - Title IV**

<sup>&</sup>lt;sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>&</sup>lt;sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>10</sup>Includes non-FAFSA filers.

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible 549

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible 28.93%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants 12

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants 8.11%

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska	Count	Number	Amount	Λ
Native	12	O	\$ 0.00	
Asian	Count	Number	Amount	Amount
	14	2	\$ 3,000.00	\$1,500.00
Black or African American	Count	Number	Amount	Amount
	36	13	\$ 14,626.00	\$1,125.08
Hispanic/Latino	Count	Number	Amount	Amount
	70	8	\$ 8,538.00	\$1,067.25
Native Hawaiian or Other	Count	Number	Amount	Amount
Pacific Islander	1	O	\$ 0.00	
White				

	Count	Number	Amount	Amount
	<b>1</b> ,591	118	\$ 126,078.00	\$1,068.46
Two or more races	Count	Number	Amount	Amount
	51	2	\$ 5,000.00	\$2,500.00
Race/ethnicity unknown	Count	Number	Amount	Amount
	121	5	\$ 6,750.00	\$1,350.00
Nonresident alien	Count 2	Number O	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count O	Number O	Amount \$0.00	Amount

## **Emergency Grants - Gender and Age**

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 $\textbf{Note:} \ \textit{Institutions must provide complete answers to each question}.$ 

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	577	48	\$ 51,266.00	\$1,068.04
Women	Count	Number	Amount	Amount
	1,321	100	\$ 112,726.00	\$1,127.26
Students not categorized in IPEDS	Count O	Number 0	Amount \$ 0.00	A-marint

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count	Number	Amount	Amount
	518	22	\$ 27,155.00	\$1,234.32
Ages 24 and younger	Count	Number	Amount	Amount
	1,380	126	\$ 136,837.00	\$1,086.01

Age not available in
administrative records (e.g.,
IPEDS, FAFSA, etc.)

Count 0

Number 0

Amount \$0.00

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## **Institutional Expenditures**

- 9) Institutional expenditures
- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

**Explanatory Notes** 

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0.00

\$0.00

\$0.00

**Explanatory Notes** 

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

**Explanatory Notes** 

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$ 0.00

\$0.00

**Explanatory Notes** 

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

**Explanatory Notes** 

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable

\$0.00

**Explanatory Notes** 

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

\$

**Explanatory Notes** 

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$ 0.00

\$0.00

\$0.00

**Explanatory Notes** 

#### Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable \$0.00

Explanatory Notes		
equipment or computers) to re	additional instructional equipment and additional instructional equipment and additional equipment add	and supplies (such as laboratory ag equipment or supplies during a single
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes		
	aining in online instruction; or paying to their regular job responsibilities.	g additional funds to staff who are
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable $\$ 0.00$
Explanatory Notes		
	additional equipment or software to ng open networks to parking lots or	o enable distance learning, or upgrading public spaces, etc.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes		

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0.00

\$0.00

\$0.00

**Explanatory Notes** 

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0.00

\$0.00

\$0.00

**Explanatory Notes** 

#### Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

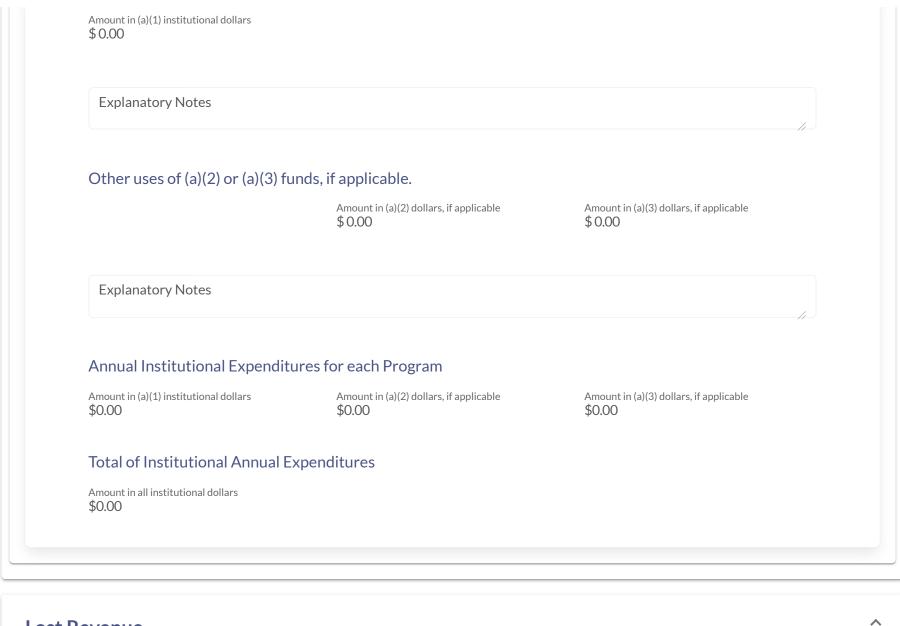
\$0.00

\$0.00

\$0.00

**Explanatory Notes** 

Other Uses of (a)(1) Institutional Portion funds.





b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

**Academic Resources** 

Estimated Amount

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount \$

Room and board

Estimated Amount

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount

Supported research

Estimated Amount

Summer terms and camps

Estimated Amount

Auxiliary services sources

Estimated Amount \$

Cancelled ancillary events

Estimated Amount \$

Disruption of food service

Estimated Amount \$

**Dormitory services** 

Estimated Amount \$

Childcare services

Estimated Amount

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount ¢

Bookstore revenue

Estimated Amount

Parking revenue

Lease revenue

Royalties

Other operating revenue

Estimated Amount \$	Estimated Amount \$	Estimated Amount \$	Estimated Amount \$
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$ 0.00	\$ 0.00	\$ 0.00	\$0.00
			Estimated amounts need to sum to amounts reported in 9a

 $\wedge$ 

# Enrollment - Academic

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

# Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	1,503	258	1,147	98
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	395	75	317	3
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS	Number	Number	Number	Number
	643	106	518	19

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period				
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	860	152	629	79
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	446	95	292	59
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full- time	Number	Number	Number	Number
	1,452	238	1,172	42

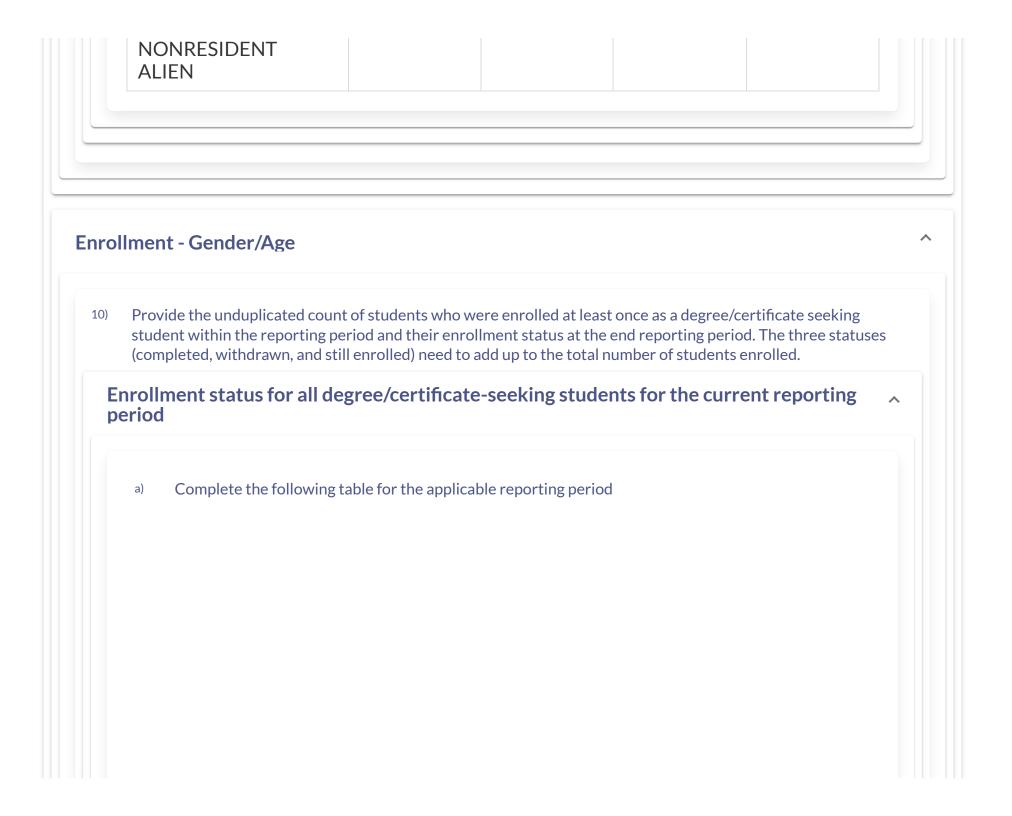
Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

# Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	12	3	7	2

Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	14	1	13	O
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	36	6	28	2
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	70	9	57	4
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	1	O	1	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1,591	281	1,220	90
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	51	12	37	2
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	121	21	99	1
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
	2	O	2	O



	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	1,321	244	1,005	72
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	577	88	459	30
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	518	107	402	9
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,380	225	1,062	93
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE	Number	Number	Number	Number
	0	O	O	O

RECORDS (E.G., IPEDS, FAFSA, ETC.)

#### **FTE Positions**

Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

#### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

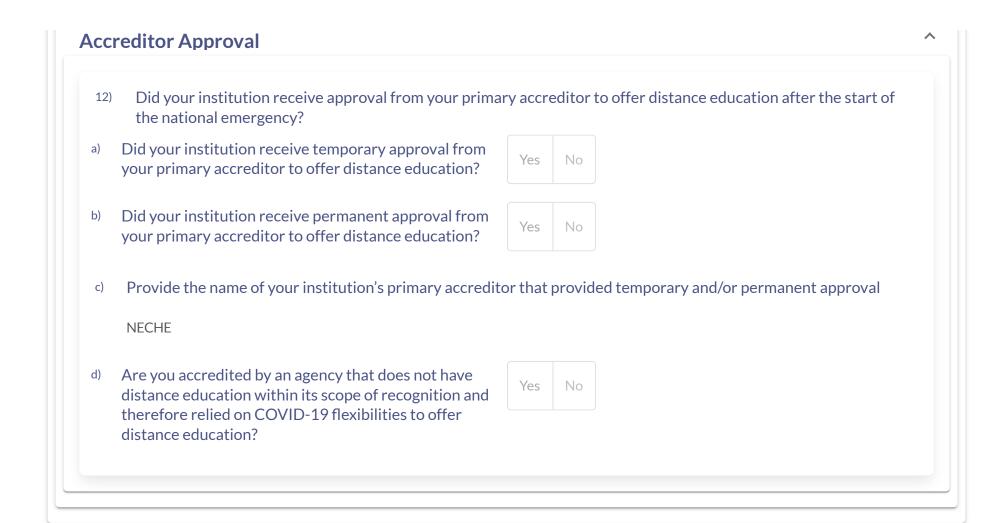
Full-time equivalent (FTE) positions as of November 1, 2023

277

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2023

182



## **Site Resources**

- About the Data
- Grantee Help

- ♣ Data Download
- API Documentation
- **■** Glossary
- **ESF** Contacts
- ◆ About the Data
   ◆ Grantee Help
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   ◆ API Documentation
   Glossary
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